



Linda McCulloch, Superintendent
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501
www.opi.mt.gov

2006-2007 Final Program Report ESEA Title V, Part A—Innovative Programs

Project Number	District Name	County Name	LE
Person Completing Report: (must be Title V-A Project Director)			Title
Telephone	Fax	Mailing Address	
<ol style="list-style-type: none">Send the completed report to Patricia Johnson, Title V, Part A Specialist, Office of Public Instruction, PO Box 202501, Helena, MT 59620-2501. Retain a copy in the district project file.This report is due at the end of the project but no later than November 10, 2007.			
To the best of my knowledge, the information contained in this report is accurate and complete, and reflects the needs and activities of all participants receiving funds under ESEA Title V, Part A.			
Type or Printed Name of Designated Authorized Representative for ESEA Consolidated Program:			
Authorized Representative Signature		Title	Date

SECTION I - PURPOSE:

The purpose of Title V, Part A is to **increase student academic achievement**. The purpose of this final program report is to report progress made toward district goals and objectives that were funded with Title V, Part A funds and funds redirected into Title V, Part A.

SECTION II - DIRECTIONS:

- ALL districts must complete this page.**
- Failure to complete and return this report may delay the release of current and future Title V-A funds.
- This final report must reflect the districts 2006-07 approved application which is online at **data.opi.mt.gov/FCA07/**. On that page, find your Legal Entity (LE) number and open the PDF file, which is the only legal copy of the approved application.
- In the rare case that no funds were requested or used, complete only this page. Write across the page "No funds requested or used".
- If 100% of the Title V, Part A funds were redirected to other programs, complete only this page.
- If less than 100% of the Title V, Part A funds were redirected to other titles, complete all pages of this report.
- Report on the district progress toward the goal of **raising student achievement** with the activities undertaken with the Title V, Part A program.

SECTION III - REDIRECTION OF THE USE OF FUNDS:

- Was the use of funds **from the Title V, Part A program** redirected into other title programs?
☐ Yes. Please specify below. ☐ No. Do not complete this section
☐ Redirected under Title VI, Part B, Subpart 1 (Small Rural Schools - 100% maximum)
☐ Redirected under Title VI, Part A, Subpart 2 (General Transferability - 50% maximum)

% of these Title funds were redirected to the Title program.

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- Was the use of funds from other title programs redirected **into the Title V, Part A program**?
☐ Yes. Please specify below. ☐ No. Do not complete this section
☐ Redirected under Title VI, Part B, Subpart 1 (Small Rural Schools - 100% maximum)
☐ Redirected under Title VI, Part A, Subpart 2 (General Transferability - 50% maximum)

% of Title funds were redirected to the Title V, Part A program.

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2006-2007 FINAL PROGRAM REPORT

ESEA TITLE V, PART A—INNOVATIVE PROGRAMS

ESEA TITLE V, PART A INFORMATION

LE:

The projects and activities implemented must meet three statutory requirements:

- Tie to promoting challenging academic achievement standards
- Used to improve student academic achievement
- Part of an overall education reform strategy

Local Districts Must:

- Conduct a local needs assessment (see your Five-Year Comprehensive Education Plan)
- Involve parents, teachers, and administrators, and other involved personnel (e.g., librarians or counselors) in the planning, design, and implementation of programs
- Plan use of funds based upon identified needs
- Provide equitable services to nonpublic schools within the district
- Raise student achievement
- Provide a Title V, Part A Final Program Report by November 10, 2007

Apply two tests to determine allowable costs:

- Expenditures must relate to student instruction and not to the management of classrooms, libraries, or offices.
- Expenditures must supplement, not supplant (replace) any other federal, state, or local education funds.

ESEA TITLE V, PART A FINAL PROGRAM REPORT

DIRECTIONS - This final report must reflect the district 2006-07 approved application which is online at **data.opi.mt.gov/FCA07/**. On that page, find your Legal Entity (LE) number and open the PDF file, which is the only legal copy of the approved application.

NOTE: The district must be able to show how the ESEA Title V, Part A activities improved student academic achievement.

1. Did Title V-A expenditures support student achievement tied to standards and educational reform?

☐ yes ☐ no

2. Consult the district 2006-07 approved application which is online at data.opi.mt.gov/FCA07/ and determine the Title V, Part A category in which the majority of the district Title V, Part A funds were used. For example, "D.Technology and Educational Materials". Report that category here.

a. Category selected:

b. % of district Title V-A (and funds redirected into Title V-A) used for this activity

3. List the measurable long-term goal(s) from the approved application posted at <http://data.opi.mt.gov/FCA07/>. Find your Legal Entity (LE) number and copy the goal(s) from the PDF file into the space below.

2006-2007 FINAL PROGRAM REPORT

ESEA TITLE V, PART A—INNOVATIVE PROGRAMS

LE:

4. What measurable progress was made toward reaching the district long-term goal listed on the approved application at data.opi.mt.gov/FCA07/?

5. What are your plans to continue to work toward this long-term goal?